

## Sound Walls vs. Word Walls Handout

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### Objectives:

- ✓ Apply our knowledge of the organization of language to maximize instruction
- ✓ Generate awareness of how to articulate the phonemes in the English language using “Kid Lips”
- ✓ Discuss common spelling patterns and how to connect instruction to phoneme articulation
- ✓ Setting up a sound wall in your classroom for daily use

### What is a Sound Wall?

- ✓ A sound wall is set up according to the articulation of speech sounds
- ✓ Moving from the front of your mouth to the back of the throat
- ✓ Approaching things from a learner viewpoint rather than a teacher viewpoint
- ✓ Anchor to teach letter-sound knowledge and articulatory gestures
- ✓ Attaching phonemes to orthographic patterns
  - This has everything to do with print

Circle the consonant phonemes NOT represented on a word wall arranged A–Z:

/b/    /p/    /m/  
/t/    /d/    /n/  
/k/    /d/    /ng/  
/f/    /v/  
/th/    /th/  
/s/    /z/

/sh/    /zh/  
/ch/    /j/  
/y/    /h/  
/w/    /wh/  
/l/    /r/

How many vowel phonemes? \_\_\_\_\_

Jot down all the vowel phonemes represented on a typical word wall.